

**Jean Saunders History Contest**  
**Judging Criteria**

Project:

Project Title:

- 1 Poor--Does not address the criteria
- 2 Fair--Addresses some of the criteria weakly
- 3 Average--Addresses some of the criteria, yet moderately strong in areas covered
- 4 Good--Addresses most of the criteria very well
- 5 Excellent--Addresses all of the criteria and goes above and beyond what is required

**Presentation**

Neat, clear, well-organized.

**Proper spelling, punctuation, and grammar**

Demonstrated ability to follow directions

Student's name does not appear anywhere on the project.

**(25 points maximum)**

\_\_\_\_\_ x 5 = \_\_\_\_\_

**Accuracy of Content**

Factually accurate

Clearly expressed ideas

Has addressed topic's who, what, where, and when.

**(25 points maximum)**

\_\_\_\_\_ x 5 = \_\_\_\_\_

**Research skills and ability to draw logical conclusions**

-Integrity of Research is evident. The project is well-researched and contains a bibliography that includes at least two books.

-Critical thinking is also evident. The student(s) has taken the facts and interpreted them or drawn a logical conclusion from the material presented, verbally or visually.

**(25 points maximum)**

\_\_\_\_\_ x 5 = \_\_\_\_\_

**Originality and Creativity**

-This is the student's original work as demonstrated by the content, language, topic, and materials employed.

-Creativity is evident in the execution of this project. It is unique and different.

**(25 points maximum)**

\_\_\_\_\_ x 5 = \_\_\_\_\_

**TOTAL SCORE** \_\_\_\_\_

Please use the back of the form if you wish to comment on this project.